



BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM SUMMER STATEMENT 2018 - 2019

During the Summer term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

| INTERVENTION | COSTS |
|--|-------------------|
| Breakfast Club Staffing Costs | £1555.72 |
| Milk | £1,372.22 |
| Fruit | £300.90 |
| Attendance Officer | £1000 |
| Maths Pre-tutoring Interventions | £546.64 |
| Reading Intervention Programme | £3285.83 |
| Individual Readers | £2812.03 |
| Guided Reading Support | £718.64 |
| Phonics Support | £1680 |
| Fine Motor Work | £1838.75 |
| EYS Interventions | £4,298.08 |
| KS2 SATs Support | £4,335.30 |
| Pupil Premium Intervention Teacher Upper KS2 | £4,984.84 |
| Upper KS2 Writing Intervention | £1374 |
| Pupil Premium Intervention Teacher Lower KS2 | £2,492.42 |
| Speech and Language support | £424.78 |
| Alternative Curriculum Provision | £900 |
| School Counsellor | £1136.67 |
| KIDSAFE Programme | £398.06 |
| Extra-Curricular Clubs | £389.07 |
| | |
| | |
| ACTUAL PP FUNDING | £75,100.00 |
| TOATL SPEND FOR AUTUMN AND SPRING | £39,930.76 |
| TOTAL COSTS FOR SUMMER TERM | £35,843.95 |
| TOTAL COSTS FOR PP 2018 - 2019 | £75,774.71 |

The individual progress scores for children receiving Pupil Premium funding are very pleasing this term. All ability groups of children are being catered for and each child has received extra provision in either the arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

IMPACT OF INTERVENTIONS:

BREAKFAST CLUB

Breakfast club is now running for an hour each day. There has been an increase in the number of breakfasts we are serving. In some cases Breakfast club is now appealing to working parents who require additional childcare support. Currently 29/60 of the pupil premium children are accessing the club each morning. On average we are still providing 63 breakfasts on a daily basis.

This continues to make a huge difference to our families. Thank you once again to Greggs for sponsoring the club by providing the food and school staff who really make a huge difference to the start of the day for our children in order for them to feel ready to learn. Parent volunteers continue to do a wonderful job of entertaining the children and supporting staff due to the increase of pupil numbers. Thank you for your continued Parental Support.

ATTENDANCE OFFICER

The attendance officer continues to support the school again this year. This term she has visited 23 families. 9 of these families receive the PP funding. Some of these families are also working with social care.

The attendance officer has worked with 33 families throughout this academic year. Since holding the attendance panels during the spring term, there has been a noticeable improvement to many and we seem to have a core group of families we will need to work together with next year. Once again, her professionalism and approach with parents remains supportive to the family, with the interests of the child kept at the forefront. School attendance is vital in diminishing the gap, especially for PP children and her work continues to be invaluable.

MATHS INTERVENTIONS

A maths pre- tutoring programme has continued to run each morning in school in those year groups requiring Maths support. The teaching assistant assigned to each class has delivered this. Expected progress by the end of the summer term is +6.0. The previous system may have covered some gaps and maths is being monitored closely with some small changes perhaps needed moving forward. Many of the interventions in place for Mathematics consist of a pre tutoring programme. Interventions are going to change for the next academic year and details of these will be clear on the PP Funding plan 2019/ 2020.

| YEAR GROUP | PROGRESS CHANGE |
|------------|-----------------|
| 1 | +5.4 |
| 2 | +4.9 |
| 3 | +2.9 |
| 4 | +3.5 |
| 5 | +5.3 |
| 6 | +8.1 |

READING INTERVENTIONS

Reading will continue to be a focus for school development plan 2019 / 2020. The data shows that PP children are not always making a significant amount of progress in reading. The school community is now more familiar with how the Accelerated Reader programme works and data produced from this programme is positive for most. Teachers are now able to identify and target those children who are not having as much success. High quality Guided Reading sessions continue to develop reading skills in school and teachers are using whole class reading sessions when appropriate. The reading assessment system has remained the same therefore progress measures can be compared to previous years if required.

| YEAR | PROGRESS CHANGE |
|------|-----------------|
| 1 | +3.8 |
| 2 | +6.4 |
| 3 | +4.5 |
| 4 | +2.0 |
| 5 | +5.2 |
| 6 | +7.6 |

WRITING INTERVENTION

The new system is proving to be more efficient at building a picture of the child as a writer, including the progress they make across the term. The data below shows that PP children in Year 6 are making expected progress in writing. Writing outcomes have improved in particular areas and this continues to be part of work moving forward.

| YEAR | PROGRESS CHANGE |
|------|-----------------|
| 1 | +3.8 |
| 2 | +5.23 |
| 3 | +4.83 |
| 4 | +0.25 |
| 5 | +5.0 |
| 6 | +7.4 |

EARLY YEARS INTERVENTION

Attendance has been the greatest intervention required in the Early Years to date. This is slowly improving. We strongly support and believe in ensure good attendance habits are embedded from an early age. The children have good progress across Early Years.

66% of children achieved a *GOOD LEVEL OF DEVELOPMENT* this year. There was a PP Non PP split. However, of those children who did not achieve GLD PP children have the strongest progress measure. The impact of the PP interventions ensured that PP children made expected progress towards working towards an Early Learning Goal.

EXTRA CURRICULAR CLUBS

Alongside the Sports Funding allocated to school in legacy of the 2012 Olympic Games, school provides and offers a variety of clubs for all children. As well as the opportunity to develop a range of skills, Pupil Premium children are encouraged to take part in extra-curricular activities, with the hope that perhaps some of these will become life-long hobbies. Clubs on offer this term have included; multi-skills, dance, chess, football, mandarin and squash.

EMOTIONAL SUPPORT FOR CHILDREN

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children. Due to confidentiality, I am unable to provide further details. The school counsellor is able to meet with parents requiring further information on the session and has done so this term.

KIDSAFE

Safeguarding lessons have been taught to Year 6 this term. Having completed one cycle the children are now recapping key messages to help keep them safe and building on new learning. The curriculum has focussed around Peer Pressure and choices. Bullying, including CyberBullying.

REFLECTION ON THE YEAR

Having had a similar strategy for PP over the last three years. Next academic year will lead a different approach to ensuring PP made expected or better progress. Many of the interventions and strategies we have used to date have become part of our everyday practise, which we will continue to use. Next year our aim is to focus on quality first teaching and same day interventions looking at strategies proven by the Education Endowment Fund to have a significant impact to our PP learners.

Specifically next year's work will focus around the following areas:

- 1. INCREASE THE NUMBER OF CHILDREN PASSING THE PHONICS SCREENING CHECK.**
- 2. CONTINUE TO DEVELOP READING COMPREHENSION SKILLS AND UNDERSTANDING OF VOCAB.**
- 3. DEVELOPMENT OF METACOGNITION AND SELF-REGULATION.**
- 4. DEVELOPMENT OF PEER TUTORING AND ASSESSMENT.**
- 5. ENCOURAGE AND DEVELOP ATTENDANCE**
- 6. OFFER WIDE RANGE OF OPPORTUNITIES FOR THE CHILDREN IN LINE WITH NEW CURRICULUM.**